

should conduct risk assessment, based on scientific evidence, and cost-benefit analysis before implementing new regulations.

TRIBUTE TO MING PAO DAILY NEWS

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 29, 1998

Mr. TOWNS. Mr. Speaker, I rise today to recognize Ming Pao Daily News. Ming Pao Daily News celebrated their first anniversary on April 8, 1998.

Since Ming Pao Daily News' entry into the northeast market last year, it has quickly grown to become one of the most widely circulated daily publications within the tri-state area. Ming Pao Daily News' circulation in Hong Kong, Canada, and now the United States, has made it one of the most influential Chinese newspapers internationally.

For the past year, Ming Pao Daily News has reached out to New York's Asian community and forged a positive and hopefully long lasting relationship. Ming Pao Daily News has hosted various charity fundraisers, events, and activities that not only benefitted the Asian community, but all of New York City.

It is the media's responsibility to accurately, objectively, and timely report international, national, and/or local news to their audience and I encourage Ming Pao Daily News to continue with that role. It is that valuable service that their readers have come to rely upon.

It is my pleasure to recognize Ming Pao Daily News on the auspicious occasion of their first anniversary and their contributions this past year.

RECOGNIZING "HIRE A VETERAN WEEK" IN THE STATE OF CALIFORNIA

HON. GEORGE E. BROWN, JR.

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 29, 1998

Mr. BROWN of California. Mr. Speaker, I rise today to bring the attention of the Nation to the cause of improving the employment opportunities of our military veterans and to the commendable efforts of the State of California during its upcoming "Hire A Veteran Week" of May 3-9.

One of the commitments we make to the men and women who serve our Nation in the military is to provide them assistance in finding employment when they re-enter the civilian economy. Most of our military service members develop skills and personal attributes that will serve them well in the civilian economy. But even in the best of economic conditions it can sometimes take a long time to find a job, and as a Nation we should help shorten that time for our military service members.

I have sponsored efforts in Congress to improve veterans' employment prospects, and I have admired the efforts made on behalf of veterans in these areas day-in and day-out by service organizations and by employment specialists with federal and state agencies. The State of California is continuing a strong tradi-

tion of assistance to veterans' employment prospects by sponsoring "Hire A Veteran Week" this first full week of May 1998.

I commend California for this effort, and I commend the men and women of California's public-and-private-sectors who will take part in promoting veterans' employment this coming week and year-round.

MINNESOTA AMERICA READS PROGRAM

HON. BRUCE F. VENTO

OF MINNESOTA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, April 29, 1998

Mr. VENTO. Mr. Speaker, I rise today to commend the work of Minnesota volunteers participating in the America Reads program. There is perhaps no issue more important to the future of this nation than education. The volunteers I speak of have shown a true dedication to the welfare of our youth by ensuring that children in Minnesota elementary schools get the attention and assistance they need to improve their reading skills.

Twenty-three Minnesota colleges and universities are currently involved in the America Reads program, which was started by President Clinton in 1996. The goal is to ensure that every child can read well and independently by the end of third grade. We all know of the links between literacy and future success. However, according to the National Assessment of Educational Progress, 40 percent of America's fourth graders aren't reading at basic levels. The America reads program reaches out to children and gives them the individual attention necessary to make sure they don't fall through the cracks of the system.

If children lose interest in reading early, their chance of being successful later in life is difficult. Quoting an educator who recently visited with me, "In the first three grades, children learn to read. The rest of their lives, they read to learn". Volunteers help students realize that reading is not only fundamental, but fun. The time spent with tutors enables children to relax and enjoy books, which is something that can't always be done in the classroom.

I have attached an article from the Saint Paul Pioneer Press for my colleagues' review. It describes the America Reads program in Minnesota, and highlights just one of the many success stories this initiative has produced. I applaud the efforts of these volunteers, and wish to thank them for their dedication to the education of our youth.

I am especially pleased to note and thank some familiar names and friends who are highlighted in these reports—our former colleague Senator Harris Wofford, Saint Paul's former Mayor James Scheibel, and his spouse Mary Pat Lee. Their willingness to share their time, talent and energy is an extraordinary example of public service, and I wish them continued success in their endeavors; helping students learn to read so that they might read to learn!

[From the Pioneer Press/Pioneer Planet, April 20, 1998]

VOLUNTEERS REAP THE REWARDS OF TEACHING YOUNGSTERS TO READ

(By THOMAS J. COLLINS)

No tear-welling crescendo or awe-inspiring fireworks marked the encounter last week

between a middle-aged Minneapolis bar owner and a bubbly St. Paul first-grader.

Life-changing moments rarely are showy. If you see them at all, they are reflected briefly in a gleam of an eye or a confidently raised chin—unspoken signals between David Arone and Kiara Renfro as they read together in a Daytons Bluff Elementary School classroom.

Yet it is partly as a result of this encounter that the 44-year-old Arone, whose family has owned Arones Bar in Minneapolis since 1935, has decided to pursue a new career by becoming an elementary school teacher.

For Kiara, 7, the encounter also has been a transforming experience, giving her the help she needs to continue to teach her brothers to read.

Scratch the political pronouncements and doomsday warnings about the decline of America's public schools and you'll find enclaves, like this one created by Arone and Kiara, where just the reverse seems to be true.

He is a volunteer in Metropolitan State University's America Reads programs and spends 15 hours a week helping first- through third-grade students at Daytons Bluff improve their reading.

She is a first-grader on a mission to make something of herself despite challenges that define her inner-city elementary school—high poverty and student mobility as well as many students who do not speak English. And, of course, looming in her future is a deadline: National research shows that if she doesn't learn to read by the end of third grade, she'll be more prone to a lifetime of ignorance and poverty.

On this particular day, Arone is leaning over Kiara as they read a book about fishing bears. Together they sound out difficult words, "shh . . . shh . . . shake." She glides over words she recognizes. "Good job!" he says, as she masters each page.

Later, he bends close to Kiara and whispers in her ear: "Some day you will write a book."

MINNESOTANS HEED THE CALL

It is not only Kiara's life that has been changed, thanks to President Clinton's plan to mobilize 100,000 work-study students and other volunteers under the America Reads program. Arone's life has taken a new turn as well.

"From my experience here at Daytons Bluff, I've decided to change careers and go into teaching," he says, with a hint of shyness in his voice. "This is going to sound corny, but I knew this is where I needed to be. I love this atmosphere. I love kids, and I've loved being here."

Clinton's call to improve reading for young students seems to have been embraced with particular enthusiasm in Minnesota.

Metropolitan State in St. Paul was the first Minnesota college or university to join more than 70 colleges and universities nationwide that joined the reading program in 1996, its inaugural year. The school, long involved in community partnerships to help educate children and their parents, also developed a college course to better prepare its student tutors for their often challenging urban K-12 students.

Twenty-two other Minnesota colleges and universities now have developed programs of their own to buoy educational and community partnerships and training provided by the 45 members of the Minnesota Campus Compact. The wide-ranging programs include reading to at-risk children and a study of ways to strengthen the housing stock and economy of the Daytons Bluff neighborhood.

The campus compact takes seriously its goal of changing lives and communities, says Mark Langseth, executive director of the compact.